

# Derbyshire & Nottinghamshire LSIP overview

Natalie Gasson-McKinley,  
Development Manager

fsb<sup>08</sup>



# Agenda

- LSIP key points
- FSB's role as Employer Representative Body (ERB)
- The LSIP process and final report
- Timescales
- Actions to date
- Keen to contribute?
- Working with D2N2 B6 Local Group





# LSIP key points

**Providers:** including Further Education (FE) Colleges, Sixth Form Colleges, Designated Institutions, Independent Training Providers (ITPs) and Higher Education Institutions (HEIs) that deliver English-funded post-16 technical education and training in carrying out the duties placed upon them in relation to Skills and Post-16 Education Act 2022.

**Stakeholders:** including mayoral combined authorities (MCAs), the Greater London Authority (GLA), local enterprise partnerships (LEPs) and local authorities (LAs).



# LSIP key points

- LSIPs set out the key priorities and changes needed in a local area to make technical education or training more responsive and closely aligned to local labour market needs.
- LSIPs will provide an agreed set of actionable priorities that employers, providers and stakeholders in a local area can get behind.
- Agreed priorities will be informed by evidence of unmet and future skills needs.
- LSIPs should focus on key challenges and priorities.





# LSIP key points

- Priorities should look up to three years ahead.
- Duties in respect to LSIPs have been placed upon specific providers that deliver English-funded post-16 technical education or training. Applies to Sixth Form Colleges where they deliver post-16 technical education for example T-Levels and BTECs;
- The LSIP should describe how skills, capabilities and expertise required in relation to jobs that directly contribute to or indirectly support Net Zero



# FSB's role as ERB

Role of designated Employer Representative Body (ERB) is to lead development and review of a LSIP for a specific area working with employers, providers and local stakeholders.

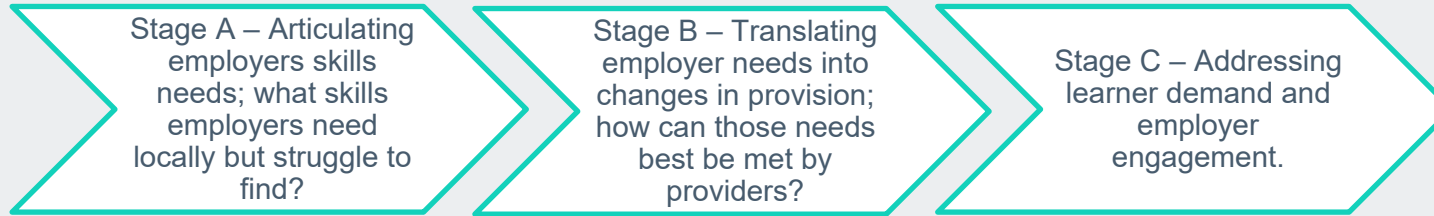
FSB will need to:

- Plan the work to develop the LSIP;
- Engage with employers, providers and other stakeholders;
- Convene employers, providers and stakeholders so meaningful discussions can take place;
- Work with a wide range of stakeholders to develop learner demand and employer engagement;
- Work with other ERBs and sector bodies in the local area;
- Produce the LSIP report.





# Process



# Structure of report



# Timescales

Phase	Time period	Key points
<b>Induction / Background</b>	August to September 2022	Meetings with DfE Area and Territorial Leads
<b>Preparation for project</b>	August to October 2022	Draft stakeholder engagement agreements, terms and conditions
		Submit project plan and application for funding, deadline Monday 3 October
<b>Research and delivery</b>	September 2022 to February 2023	Evidence gathering and engagement with employers, providers and wider stakeholders
		Co-create with providers set of actionable priorities
		Six weekly progress reports to DfE
<b>Write-up</b>	March 2023 to April 2023	Draft report with engagement from stakeholders and providers
<b>Evaluation / Finalise report</b>	May 2023	Submit reports to Secretary of State (SoS) at end of May





# Actions to date

- Meetings with Department for Education (DfE), ERBS, employers and providers.
- Early thinking and risk assessments around some of the key challenges e.g. size of the area; opportunities e.g. legacy – long term benefits beyond year three; and considerations e.g. MCCA devolved adult education budgets.
- Discussions with D2N2 LEP on available data, joining up with D2N2's People and Skills Board and B6 Group.
- Stakeholder mapping to identify key contributors to overarching LSIP Steering Group. Two meetings have now taken place.
- Data collection: what analysis and evidence is already out there? For example, D2N2 Skills Report (January 2022).
- Critical path and key dates noted.



# Scope

In defining the scope of the LSIP, ERBs need to be clear about where they can add most value. For example, drawing on existing data and analysis, **building on and joining up with specific sectoral skills initiatives** and filling gaps by **amplifying the voice of those employers or sectors that most struggle to be heard**. They may also provide a **coherent articulation of cross-cutting issues such as low carbon, digitalisation and essential and transferable skills** affecting businesses in all sectors. This will help ensure LSIPs support a broader range of businesses, while avoiding asking ERBs to do the impossible task of trying to cover everything.





# Project Plan

Item	Date	Notes
Meetings of Project Board / steering group to provide strategic steer, challenge and approve direction	October	26 <sup>th</sup> October Swiftly in November LAs (partners group)
Events schedule agreed	October / November and December	Partnership for Growth events for employers, providers and stakeholders.  Dates for others to fall out of this and the meeting with Research company
Book event venues and approve venue contracts	October / November / December	In progress
Promotion of events – social media and stakeholders	October – February	TBC



# Project Plan

Item	Date	Notes
Desk research and gap analysis	26 September – 14 October	
Identify key project sectors	26 September -14 October	
Design process for Stakeholder survey	November / December	In progress
Promotion of survey	November / December	In progress
DfE Monitoring report due	17 October	
Develop framework / questions for stakeholder engagement events	November / December	In progress
Meetings of Project Board / Steering group	November	In progress
Survey in field	November / December	In progress





# Project Plan

Item	Date	Notes
Start of stakeholder engagement: <ul style="list-style-type: none"><li>◦ Focus groups</li><li>◦ Workshops</li><li>◦ 121 Discussions</li><li>◦ Sector specific events</li></ul>	7 November – February	In progress
Analysis of survey	14 November – 18 November	In progress
DfE Monitoring report due	28 November	
Meeting of Project Board / Steering group	December	
Statement of fundings on unmet and future skills needs	January	
Meeting of Project Board / Steering group – discuss follow up workshops	January	



# Project Plan

Item	Date	Notes
Co-create with providers a set of clear, specific, and actionable priorities for change	End of February 2023	





# Keen to contribute?

- Flag or share key reports that will help shape our thinking.
- Indicate if you would be interested in participating in future focus groups, events, online surveys and consultations.
- Indicate if you can help expand our employer reach.



# Thank you.

Natalie Gasson-McKinley  
FSB Development Manager,  
Nottinghamshire and Derbyshire  
E: [Natalie.Gasson-McKinley@fsb.org.uk](mailto:Natalie.Gasson-McKinley@fsb.org.uk)  
M: 07917 628 937  
T: 01253 746058



fsb<sup>8</sup>